



Drama 1

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Welcome to BRMS' Drama 1 class! I am so excited to work with you this semester and look forward to the amazing performances we will create in class☺.

Through the term of this course, we will be covering the following standards:

Standards and Grade Level Expectations	
Create	1 Characterization throughout a scripted or improvised scene
	2 Creation of a scene or play from an original idea, story or other form of literature
	3 Design and technical elements of theatre in improvised and scripted works
Perform	1 Confidence in characterization skills
	2 Recognition of responsibilities of various technical personnel in performance
Critically Respond	1 Discuss the influence of cultural and historical themes in theatrical works
	2 Recognize and identify the criteria for a quality performance
	3 Articulate the value of each practitioner's role in a drama and/or theatrical performance

✚ **Units:**

- **Unit 1:** Stage Directions, Body Positions, and Theatre Vocabulary
- **Unit 2:** Pantomime and Non-Verbal Communication
- **Unit 3:** Improvisation

✚ **Grading:**

- Students will be evaluated through Standards-Based (Competency-Based) Grading on a 1-4 scale.
- Students will be given rubrics and assessment/performance expectations before hand and will be active in the evaluation process.

- Students will be given opportunities to be re-evaluated in order to achieve higher levels in each rubric if not earned during their first attempt. **GROWTH IS KEY!**

✚ **Materials Needed:** Need to be brought to class **EVERYDAY.**

- Notebook
- Folder
- Pencil
- Highlighter

✚ **Rules and Expectations:** Theatre is a very vulnerable and collaborative art form. Therefore, it is essential for us to create a **POSTIVE** and **RESPECTFUL** learning and performing environment.

- Come to class **EVERYDAY.** Theatre is a **LIVE** and **ACTIVE** experience that cannot be recreated at home. You matter and are important!
 - Utilize my website to look up what you missed if absent.
 - **Performance dates** will be given ahead of time, so **plan accordingly.**
 - Performances are a group effort (mostly). Please consider how your absence will impact your other actors and partners.
- Arrive to class **ON TIME** and **PREPARED** for the day and stay **ON TASK.**
- We **LIFT** each other **UP** and treat one another with **KINDNESS** and **RESPECT.**
 - Leave your outside drama at the door. Use theatre as a place to take a break from your worries and regroup.
 - Please bring **WATER ONLY** into the classroom. Leave treats, gum, and other beverages in your lockers.
 - Technology such as **PHONES, TABLETS,** and/or **MUSIC PLAYERS** is a distraction; therefore usage of such devices will be limited. This can result in possible **CONFISCATION** if a constant problem.

