



Drama 2

Mrs. Karla Quiñones ("Q")

Bill Reed Middle School

karla.quinones@thompsonschoools.org

Website: mrsqsclasses.weebly.com

Welcome to BRMS' Drama 2 class! I am so excited to work with you this semester and look forward to the amazing performances we will create in class😊.

Through the term of this course, we will be covering the following standards:

Standards and Grade Level Expectations	
Create	1 Characterization in a scripted or improvised scene
	2 Contributions in improvisation and play building
	3 Technical and design elements in improvised and scripted works
Perform	1 Acting techniques in performance
	2 Apply aspects of technology within a production
Critically Respond	1 Influence of contemporary and historical elements in theatrical works
	2 Critical evaluation in discussing theatrical works
	3 Individual and collaborative contributions

✚ **Units:**

- **Unit 1:** Improvisation
- **Unit 2:** Character Development
- **Unit 3:** Scene Work (Comedy)

✚ **Grading:**

- Students will be evaluated through Standards-Based (Competency-Based) Grading on a 1-4 scale.
- Students will be given rubrics and assessment/performance expectations before hand and will be active in the evaluation process.

- Students will be given opportunities to be re-evaluated in order to achieve higher levels in each rubric if not earned during their first attempt. **GROWTH IS KEY!**

✚ **Materials Needed:** Need to be brought to class **EVERYDAY.**

- Notebook
- Folder
- Pencil
- Highlighter

✚ **Rules and Expectations:** Theatre is a very vulnerable and collaborative art form. Therefore, it is essential for us to create a **POSTIVE** and **RESPECTFUL** learning and performing environment.

- Come to class **EVERYDAY.** Theatre is a **LIVE** and **ACTIVE** experience that cannot be recreated at home. You matter and are important!
 - Utilize my website to look up what you missed if absent.
 - **Performance dates** will be given ahead of time, so **plan accordingly.**
 - Performances are a group effort (mostly). Please consider how your absence will impact your other actors and partners.
- Arrive to class **ON TIME** and **PREPARED** for the day and stay **ON TASK.**
- We **LIFT** each other **UP** and treat one another with **KINDNESS** and **RESPECT.**
 - Leave your outside drama at the door. Use theatre as a place to take a break from your worries and regroup.
 - Please bring **WATER ONLY** into the classroom. Leave treats, gum, and other beverages in your lockers.
 - Technology such as **PHONES, TABLETS,** and/or **MUSIC PLAYERS** is a distraction; therefore usage of such devices will be limited. This can result in possible **CONFISCATION** if a constant problem.

