

Drama 3 (TECHNICAL THEATRE)

Mrs. Karla Quiñones (“Q”)

Bill Reed Middle School

karla.quinones@thompsonschools.org

Website: mrsqsclasses.weebly.com

Welcome to BRMS’ Drama 3 class! I am so excited to work with you this semester and look forward to the amazing performances we will create in class☺.

Through the term of this course, we will be covering the following standards:

|  |
| --- |
| **Standards and Grade Level Expectations** |
| Create | 3 | Construction of technical and design elements |
| Perform | 2 | Technology reinforces, enhances, and/or alters a theatrical performance |
| Critically Respond | 1 | Recognition and evaluation of contemporary and historical contexts of theatre history |
| 2 | Use critical thinking skills in character analysis and performance |
| 3 | Respect the value of the collaborative nature of drama and theatre works |

* **Units:**
	+ **Unit 1:** Scene Shop Safety
	+ **Unit 2:** Scenic Design
	+ **Unit 3:** Costume Design
	+ **Unit 4:** Makeup Design
	+ **Unit 5:** Musical Design
* **Grading:**
	+ Students will be evaluated through Standards-Based (Competency-Based) Grading on a 1-4 scale.
	+ Students will be given rubrics and assessment/performance expectations before hand and will be active in the evaluation process.
	+ Students will be given opportunities to be re-evaluated in order to achieve higher levels in each rubric if not earned during their first attempt. **GROWTH IS KEY!**
* **Materials Needed:** Need to be brought to class **EVERYDAY.**
	+ Notebook
	+ Folder
	+ Pencil
	+ Supplies for Design Projects (most will be provided by Mrs. Q)
* **Rules and Expectations:** Theatre is a very vulnerable and collaborative art form. Therefore, it is essential for us to create a **POSTIVE** and **RESPECTFUL** learning and performing environment.
	+ Come to class **EVERYDAY.** Theatre is a **LIVE** and **ACTIVE** experience that cannot be recreated at home. You matter and are important!
		- Utilize my website to look up what you missed if absent.
		- **Performance dates** will be given ahead of time, so **plan accordingly**.
			* Performances are a group effort (mostly). Please consider how your absence will impact your other actors and partners.
	+ Arrive to class **ON TIME** and **PREPARED** for the day and stay **ON TASK**.
	+ We **LIFT** each other **UP** and treat one another with **KINDNESS** and **RESPECT**.
		- Leave your outside drama at the door. Use theatre as a place to take a break from your worries and regroup.
		- Please bring **WATER ONLY** into the classroom. Leave treats, gum, and other beverages in your lockers.
		- Technology such as **PHONES**, **TABLETS**, and/or **MUSIC PLAYERS** is a distraction; therefore usage of such devices will be limited. This can result in possible **CONFISCATION** if a constant problem.